

## コミュニケーション能力を高める指導と評価

### (1) コミュニケーション活動を進める際の留意事項

Focus on message

Necessity of message exchange---information tasks

Consideration of learners' achievement levels

Respect for autonomy of learners

Consideration of adequacy

Importance of feed-back

Consistently patient teaching

### (2) 学習者中心の学習指導

Create a relaxing atmosphere.

Develop risk taking attitudes of students.

Teach expressions to state opinions.

Approve use of Japanese if necessary.

Elicit responses from students.

Make more of classroom interaction.

Try to make input comprehensible.

Make good use of students' opinions and statements.

### (3) 学習意欲を高める学習指導の工夫

Help students achieve their self-realization.

Try to let students feel they are consistently involved in each lesson activity.

Get in touch with their enthusiasm for English.

Help students acquire an interest in English.

Arouse intellectual curiosity of students.

Appeal to students' feelings.

Help students feel a sense of accomplishment.

### (4) コミュニケーション能力の評価の留意点

Evaluation of integrated skills of communicative competence

Multi-aspect evaluation according to individuality of learners

Evaluation of attitude:

Preference of learning style / communication activities

Reflection of teaching

Balance of accuracy and communicability

A global response mode

• effectiveness • appropriateness • coherence • comprehensibility

(5) 評価項目

Quantity and accuracy of linguistic information in English  
pronunciation, vocabulary, grammar, etc.

Degrees of communicative competence

fluency, naturalness, and quantity of expression

Contents of conveyed message

structure, topic interest, accuracy of message

Learning attitudes, willingness and desire to learn by means of  
observation in each lesson

(6) 評価方法

Reciprocal (mutual) evaluation

Self-evaluation

(7) 評価規準

Productive skills (Self-expression activities)---speaking and writing

- Is English accurate and comprehensible?
- Is English fluently spoken and properly written?
- Is the construction of contents effective?
- Are opinions expressed with the appropriate attitudes and/or tone?

Receptive skills (comprehension activities)---listening and reading

- Is the meaning of sentences clear?
- Is commonly used English understood at natural speed?
- Can the learner enjoy the contents and be impressed by them?
- Does the learner listen and read attentively?

Skills for interactive activities (Information-gap exercise, games, etc.)

- Is English used accurately?
- Is discourse carried out smoothly?
- Is information correctly conveyed?
- Is the learner eager to participate in the lesson?