

Teaching Plan

Yoshinohigashi Junior High School

Instructor: Nakazono Nahoko(JTE)

Julie Nakano(ALT)

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Class 2-1 (19 boys and 17 girls)

Textbook NEW HORIZON ENGLISH COURSE 2
Unit 5 Speaking Plus 3 "Let's Go to the Concert"

Objectives The students will be able to;

- (1) Understand and use inviting and proposing expressions
- (2) Make original dialog, and demonstrate it

Teaching Procedure:

Procedure	TIME	ACTIVITIES			NOTE
		JTE	ALT	Students	
Greetings & Warm-up (Review)	10	1 Greet and ask general Questions to students 2 Help students	1 Greet and ask general Questions to students 2 Let students play the game	1 Greet and answer the questions 2 Play the game with friends in a group	• Make 6 groups • gamecards
Introduction	10	3 Show the new wordcards and pronounce them (Put the cards on the board) 4 Have the target conversation with the ALT 5 Explain the target sentences Would you like to ~ ? Let's ~ in front of...	3 Show the new word cards and pronounce them (Put the cards on the board) 4 Have the target conversation with the JTE and ask some questions about the content 5 Pronounce the target sentences Would you like to ~ ? Let's ~ in front of ...	3 Pronounce the new words 4 Answer the questions and dictate the target conversation 5 Repeat after the ALT	• flashcards

Procedure	TIME	ACTIVITIES			NOTE
		JTE	ALT	Students	
Activity	23	<p>6 Let students make inviting sentences (Step 1)</p> <p>7 Tell students to make a dialog on worksheet and have a conversation with a partner</p> <p>8 Tell students to have a conversation with ALT and other two friends</p> <p>9 Help students and see how they are doing</p> <p>10 Pick some students and let them demonstrate</p>	<p>6 Read the sentences</p> <p>7 Check students' dialog and see if Students can have a conversation without any problems</p> <p>8 Have a conversation with students and give them a signature</p> <p>9 Give some advises if there is any through out the activity</p> <p>10 Give some comments to students</p>	<p>6 Try to make the sentences and repeat after the ALT</p> <p>7 Make a dialog and have a conversation with a partner</p> <p>8 Have a conversation with the ALT and friends</p> <p>9 Try to have a conversation without looking at the script</p> <p>10 Demonstrate or listen</p>	<p>• worksheet</p> <p>• worksheet</p>
Consolidation Evaluation Assignments Greetings	7	<p>11 Let students write the points on the worksheet</p> <p>12 Let students evaluate themselves</p> <p>13 Give comments about today's lesson</p> <p>14 Give assignments</p> <p>15 Say good-bye to students</p>	<p>11 Look around at the students' work</p>	<p>11 Write today's point on a worksheet</p> <p>12 Evaluate themselves</p> <p>13 Listen to the teachers' comments</p>	<p>worksheet self-evaluation sheet</p>