

TEACHING PLAN

KAJIKI SENIOR HIGH SCHOOL

Instructor: IWAGAWA, Yasuhiko

1. Time & Date: 13:40 – 14:30 on November 12, 2019 (5th period)

2. Class: 1-5 (20 boys and 19 girls)

3. Textbook: Lesson 6 A Strange but True Superhero
PROMINENCE Communication English I (TOKYO SHOSEKI)

4. Information about the Students:

Most students try to understand what they are learning. They like speaking English in pair and in groups but when asked to share their opinions with the class, they become a little shy. More of them are expected to participate in class more actively.

5. Assessment Criterion:

Interest, willingness, and a positive attitude toward communication in English	Ability to express themselves in English	Ability to understand English	Knowledge and understanding of language & culture
to have an interest in Yanase's true justice and try to actively understand it	to be able to retell each part (Part 1 – Part 4) using keywords and photos	to be able to answer the questions about Yanase Takashi's words and his experiences	<ul style="list-style-type: none">• to understand Yanase's ideas on how people should live• to read the passage aloud with the right rhythm particular to English

6. Allotment:

1st period Scanning and skimming of Lesson 6 & Intensive Reading of Part 1 INPUT

2nd period Intensive Reading of Part 1 OUTPUT & Post-Reading Activity

3rd period Intensive Reading of Part 2 INPUT & OUTPUT

4th period Part 2 Post-Reading Activity & Intensive Reading of Part 3 INPUT

5th period Intensive Reading of Part 3 OUTPUT & Post-Reading Activity

(TODAY'S LESSON)

6th period Intensive Reading of Part 4 INPUT & OUTPUT

7th period Part 4 Post-Reading Activity, Comprehension, Grammar & Exercises

7. Procedure for the Latter Half of the Previous Lesson (Part 3 INPUT) :

1. Pre-Reading Discussion (10 minutes)
2. New Words & Phrases (5 minutes)
3. Questions (given at the bottom of the textbook) & Answers (3 minutes)
4. Grammar (7 minutes)

8. Teaching Procedure for Today (Part 3 OUTPUT & Post-Reading Activity) :

Timing	Procedure	Activities & Notes	Interaction Patterns
5 min	1. New Words Review	The students (Ss) repeat new words and phrases of this part, and do some drills	Whole class
7 min	2. Story Review	Ss answer the questions given by the instructor.	Individual, In pair
2 min	3. Listening	Ss listen to the CD.	Whole class
3 min	4. Reading #1 (Phrase by Phrase)	Ss read the passage phrase by phrase after the instructor.	Whole class
3 min	5. Reading #2 (Practice for Pair Reading)	Ss practice reading the passage using the Blank Reading Sheet for 3 minutes.	Individual
4 min	6. Reading #3 (Pair Reading)	Ss in pairs read the passage using the Blank Reading Sheet at 90 wpm.	In pair
3 min	7. Reading #4 (Shadowing)	Ss read the passage just a little bit after they listen to the CD.	Individual
7 min	8. Retelling	1) Ss read today's summary. 2) Ss fill in the blanks in the summary. 3) Ss retell today's part in pairs.	Individual ↓ In pair
16 min	9. Post-Reading Discussion	Today's Discussion Topic: "Who do you think does true justice, Anpanman, Kamen Rider, or Doraemon? Choose one hero and give the reason why." 1) Ss write their ideas on the Discussion Sheet for 2 minutes. 2) Ss make pairs and talk for two minutes. 3) Ss make groups of four students and decide a moderator. 4) Ss choose one hero in a four-minute discussion. 5) Moderators present their conclusion and share the ideas with other students. 6) Ss think about what true justice is.	Individual ↓ In group ↓ Whole class

